



**KINGDOM CULTURE
CHRISTIAN SCHOOL**

Deepfake, Manipulated Media and Hate Speech Policy

April, 2026

Safe and Supportive Environment

Purpose

At Kingdom Culture Christian School, we believe every person is a unique creation, made in the image of God. We value the truth and the God-given dignity of every student, staff member, and parent. As technology changes, we must work together to ensure our community remains a place of safety, respect, and honesty.

Our words and actions—whether in the playground or on a screen—should reflect His love. This policy addresses challenges like deepfakes and hate speech to protect the reputation and wellbeing of our families. We are called to be people of truth, who "*put off falsehood and speak truthfully*" (Ephesians 4:25)

Definitions

Deepfake and Manipulated Media: Any image, video, audio, or digital content altered, generated, or fabricated using technology (including artificial intelligence) to falsely represent a person's words, actions, or appearance.

Hate Speech: any form of communication, whether spoken, written, visual, or digital, that attacks, demeans, or degrades a person or group, or promotes hatred, discrimination, or exclusion. This may involve targeting a person's race, ethnicity, nationality, religion, gender, disability, or personal circumstances.

Scope

This policy applies to:

- Students
- Staff
- Parents and carers
- Volunteers and visitors

It applies:

- On school grounds and at school activities
- Outside school hours where behaviour impacts the school community

Prohibited Conduct

We have a zero-tolerance approach to **Hate Speech**. This includes any communication—whether digital or verbal—that attacks, threatens, or insults a person or group based on their race, religion, disability, or any other personal characteristic.

"Let no corrupting talk come out of your mouths, but only such as is good for building up, as fits the occasion, that it may give grace to those who hear." — **Ephesians 4:29**

Any form of communication, whether spoken, written, visual, or digital, that:

- Attacks, demeans, or degrades a person or group
- Promotes hatred, discrimination, or exclusion
- Targets a person's:
 - Race or ethnicity
 - Nationality
 - Religion or beliefs
 - Gender or gender identity
 - Disability
 - Any personal or family characteristic

This includes:

- Slurs, offensive language, or derogatory comments
- Memes, images, or videos that mock or stereotype
- "Jokes" that humiliate or target a group or individual
- Digitally altered or AI-generated content used to demean others

We have a zero-tolerance approach to the creation, possession, or sharing of any **fake media** intended to:

- **Defame or Slander:** Spreading lies or damaging a person's reputation.
- **Mock or Ridicule:** Creating content meant to make fun of someone, even if it is labelled as a "joke" or "meme."
- **Harass:** Using fake images to bully, intimidate, or cause emotional distress.
- **Deceive:** Presenting false information as fact to mislead the community.

This applies to all platforms, including social media, private messaging groups, and public forums.

Protecting Our Community

- **For Students:** We will teach our children to be "truth-seekers" online and to understand the harm that digital manipulation can cause.
- **For Staff:** We commit to protecting the professional standing of our teachers against any digital attacks.
- **For Parents:** We ask for your partnership in monitoring your child's device use and reporting any suspicious content immediately.

Consequences

Any member of the school community found to be involved in creating or spreading deepfakes will face serious disciplinary action. In cases where the law is broken—such as identity theft or the creation of indecent images—the matter will be referred to the police.

"Lying lips are an abomination to the Lord, but those who act faithfully are his delight." — **Proverbs 12:22**

Reporting

If you see something that doesn't look right, or if you feel you are being mocked or misrepresented online, please speak to a member of the leadership team. We are here to support you.

Unacceptable Conduct

Creation of Harmful Content

The creation of any content (including deepfakes or digital material) that:

- Defames or damages a person's reputation
- Mocks, ridicules, or humiliates an individual or group
- Promotes hate, prejudice, or discrimination
- Portrays someone in a false or degrading manner
- Attributes untrue words or actions
- Targets identity, beliefs, or personal circumstances
- Is presented as humour but causes harm

Sharing or Distribution

Sharing, forwarding, posting, reacting to, or endorsing content that:

- Is false, misleading, or manipulated
- Contains hate speech or discriminatory messages
- Causes distress, fear, or reputational harm
- Encourages bullying, exclusion, or harassment

This includes:

- Social media
- Messaging platforms
- Email and online forums
- School devices and networks

Participation and Bystanding

- Encouraging others to create or share harmful or hateful content
- Participating in group chats or platforms where such content is shared
- Failing to report known incidents

Staff and Parent Conduct

Staff and parents must not:

- Create, share, or endorse manipulated or hateful content
- Engage in humour that demeans individuals or groups
- Use digital platforms in ways that undermine the dignity of others

Impact Considerations

The school recognises that even when content is intended as:

- A joke
- Banter
- Entertainment

it may result in:

- Emotional distress
- Fear or intimidation
- Damage to reputation
- Social division or exclusion

Intent does not remove responsibility.

Legal Framework and Legislative Update (Effective 16 February 2026)

NSW Legislation

Under the *Crimes Act 1900 (NSW)*, offences include:

- Creating or sharing intimate images (including deepfakes) without consent
- Threatening to distribute such material
- Using technology to harass, intimidate, or stalk

Legal Framework and Legislative Update (Effective 16 February 2026)

These updates come into effect from Monday 16 February 2026 and reflect strengthened legal protections in response to emerging technologies, including artificial intelligence.

In September 2025, the NSW Government amended the *Crimes Act 1900 (NSW)* to strengthen protections against image-based abuse. These amendments are formalised under the *Crimes Amendment (Deepfake Sexual Material) Act 2025*, which commenced on 16 February 2026.

Under this legislation, it is now a criminal offence to create, share, or threaten to share **sexually explicit deepfake material without a person's consent**, including content generated using artificial intelligence.

This builds on existing offences in New South Wales, where it is already illegal to record, distribute, or threaten to distribute intimate images, audio, or video of a person without consent. The updated law makes clear that these protections extend to **AI-generated and manipulated content**, including deepfakes.

These reforms operate alongside existing legal protections for children and young people under the age of 18. In particular, any material that depicts a person under 18 in a sexually explicit manner may constitute **child abuse material**, including content that is artificially generated.

Creating, possessing, or distributing such material are serious criminal offences and carry significant penalties. It is important to understand that **consent is not a defence** in relation to child abuse material offences.

A child cannot be prosecuted for a child abuse material or image-based abuse offence unless the Director of Public Prosecutions approves the commencement of proceedings.

These legislative changes apply to conduct occurring on or after 16 February 2026. Where conduct occurred prior to this date, matters may still be reported to NSW Police, as other applicable laws may apply.

The school recognises its responsibility to act in accordance with these laws while upholding a higher standard of care, truth, and protection for all members of the community (Micah 6:8).

Guidance and External Support

Existing school procedures for responding to incidents of image-based abuse remain in place and will continue to guide staff in responding appropriately.

Serious matters, including fake or manipulated sexually explicit material, may also be reported to the **eSafety Commissioner**, who has the authority to support the rapid removal of harmful online content and provide guidance on online safety.

Additional support is available through the **NSW Sexual Violence Helpline (1800 424 017)** for those affected by image-based abuse or related harm.

Further information is available through the NSW Department of Communities and Justice and relevant government agencies.

Hate Speech and Vilification Laws (NSW)

Under the *Anti-Discrimination Act 1977 (NSW)*:

- It is unlawful to publicly **incite hatred, serious contempt, or severe ridicule** against a person or group based on protected characteristics (e.g. race, religion)

Serious cases may also lead to criminal consequences where:

- There is a threat of violence
- There is incitement of others to harm

Commonwealth Law

Under federal law:

- Sharing sexually explicit deepfake material without consent is a criminal offence
- Using a digital service to menace, harass, or offend is prohibited
- Serious online abuse may attract criminal penalties

Child Protection Laws

Any content (including deepfakes) involving minors may constitute:

- Child abuse material offences
- Grooming or exploitation offences

This applies even if the content is artificially generated.

eSafety Commissioner

Under the *Online Safety Act*:

- Harmful or abusive online content may be subject to removal
- Serious incidents can be escalated to national authorities

Mandatory Reporting to Police

The school will report matters to **NSW Police** where there is a reasonable belief that a criminal offence has occurred.

Police will be contacted in the following circumstances:

- Sexually Explicit Deepfakes: Any sexualised or intimate manipulated media
- Involvement of Minors: Any harmful, sexualised, or degrading content involving a person under 18
- Hate Speech Involving Threats or Incitement: Hate speech that:
 - Threatens harm
 - Encourages violence
 - Incites others to target an individual or group
- Threats or Coercion
 - Blackmail, intimidation, or threats involving digital content

Serious Harm or Widespread Distribution

- Content causing significant emotional or reputational harm
- Widely circulated material

Harassment or Ongoing Targeting

- Repeated or coordinated behaviour targeting an individual or group

Refusal to Remove Content

- Failure to delete harmful or hateful material when directed

Impersonation or Deception

- Use of manipulated media to impersonate or mislead others

Reporting Procedures

All members of the community must:

- Report concerns promptly to a teacher or school leader
- Refrain from sharing or engaging with harmful material

Reports will be handled with care and discretion.

School Response

The school will:

- Prioritise the safety and wellbeing of those affected

- Preserve evidence where appropriate
- Work closely with families
- Engage external authorities when required

The school will intentionally teach students to:

- Recognise manipulated or misleading content
- Think critically before sharing digital media
- Understand the ethical use of emerging technologies
- Reflect on how their actions impact others

Consequences

Students

- Restorative conversations and guided reflection
- Educational responses focused on digital responsibility and empathy
- Loss of technology privileges
- Formal disciplinary action for serious or repeated breaches
- Behavioural consequences
- Suspension or expulsion in serious cases

Staff

- Disciplinary action in accordance with employment policies

Parents / Community

- Restricted access to school platforms or events
- Further action where necessary

In cases involving significant harm, unlawful activity, or persistent misconduct, the school may involve external authorities.

Education and Prevention

The school is committed to:

- Teaching students to speak and act with respect
- Addressing prejudice, bias, and online behaviour
- Building discernment in digital spaces
- Encouraging responsibility and accountability

Biblical Foundation

We are guided by Scripture:

- “Speak the truth in love” (Ephesians 4:15)
- “Do not let any unwholesome talk come out of your mouths” (Ephesians 4:29)
- “Love your neighbour as yourself” (Mark 12:31)

Speech that harms, degrades, or misrepresents others is not aligned with God’s call to love and truth.

Review

This policy will be reviewed annually by the Principal to ensure it remains current with emerging technologies and legal requirements.
Reviewed April 2026.

Kingdom Culture Christian School

Student Digital Integrity Agreement

Purpose

This agreement helps each student understand their responsibility to use technology in a way that honours God, respects others, and protects the dignity of every person in our school community.

Our Commitment

As a student, I understand that:

- I am made in the image of God and so is every other person in my school community.
- My words, images, and online actions affect real people.
- I am called to act with truth, kindness, and self-control in all areas of my life, including online.

What I Agree To Do

I agree to:

- Speak truthfully and avoid creating or sharing anything that is false or misleading.
- Treat others with respect in all digital communication.
- Use technology in ways that build others up, not tear them down.
- Think carefully before posting, sharing, or forwarding any content.
- Report harmful, false, or inappropriate content to a trusted teacher or staff member.
- Refuse to participate in jokes, trends, or group activities that mock, ridicule, or harm others.
- Not create, share, or engage with deepfakes or manipulated media that misrepresent another person.
- Not impersonate others or use someone else's image, voice, or identity without permission.

What I Understand Is Not Acceptable

I understand that I must not:

- Create or share content that makes someone look or sound like they said or did something they did not.
- Spread rumours, false information, or content that could damage someone's reputation.
- Use edited images, videos, or audio to embarrass, mock, or humiliate others.
- Participate in group chats or online spaces that promote harmful behaviour.
- Treat harmful digital behaviour as a joke or ignore its impact on others.

My Responsibility

If I become aware of harmful or misleading content, I will:

- Not share it
- Report it to a teacher or staff member
- Encourage others to do the same

Understanding Consequences

I understand that if I do not follow this agreement:

- I may have conversations with staff to reflect and learn from my actions
- I may lose access to technology privileges
- Further consequences may apply in line with school policy

I also understand that the school will seek to restore relationships and support students to grow and make better choices.

Kingdom Culture Christian School

Student Digital Integrity Agreement

Student Declaration

I have read and understood this agreement. I commit to using technology in a way that reflects truth, respect, and integrity.

Student Name: _____

Signature: _____

Date: _____

Parent/Carer Acknowledgement

I understand the expectations outlined in this agreement and will support my child in using technology responsibly and in line with the values of the school community.

Parent/Carer Name: _____

Signature: _____

Date: _____