
KCCS AIMS, GOALS AND EDUCATIONAL PHILOSOPHY



APRIL 2024
KINGDOM CULTURE CHRISTIAN SCHOOL

Rationale:

KCCS has been established to primarily provide a Christian Education for children from Christian parents or to those who unreservedly support the aims of the school. The purpose of Kingdom Culture Christian School is to provide a Christian educational community as a centre of excellence in teaching, learning and serving, founded on biblically-based beliefs, values and behaviour.

Vision Statement:

The vision is expressed in its mission of “Raising Tomorrow’s Leaders” who will make a Godly and positive influence in every strata of society.

Mission Goals:

KCCS pursues its vision from a Biblical perspective by aiming to be authentically Christian, nurture students into a personal relationship with Christ, infuse all areas of learning with Biblical worldview, and equip them with relevant entrepreneurial skills to help them thrive in the real world.

To provide quality education

- To infuse all areas of learning with a biblical worldview
- To equip them with relevant entrepreneurial skills to help them thrive in the real world
- To inspire and train students into a love of learning
- To assist each child to achieve his or her God-given potential by providing educational opportunities according to each one’s gifts and abilities
- To fulfil all government requirements to enable KCCS to be an accredited educational institution
- To encourage and support staff in their professional learning
- To provide service learning opportunities for students to use their gifts to serve in building a more just and compassionate world

To practise Christian Community

- To partner with families and friends of the school who can assist in the teaching and learning at KCCS
- To nurture a relational community where the Biblical principles of justice, fairness and forgiveness are learnt and practised
- To nurture and train students to understand their own value as image-bearers and that of others, to adopt an ethos of service towards others and to care for the environment
- To develop curriculum that explicitly addresses relational issues

KCCS Staff Attributes**TEAM**

- Trustworthy (has integrity, reliable, honest, hard-working)
- Empowering (collaborative, encouraging, positive, growth mindset)
- Adaptable (flexible, resilient, problem-solving, continuous learning)
- Mentoring (teaching, guiding, advising, coaching)

KCCS Student Attributes

LEADERS

- Leadership (Understands they are influencers in their domains)
- Equipped (have the skills they need for succeeding in life)
- Arrows of Destiny (understanding their calling to impact the world)
- Disciples of Christ (personal relationship with Christ)
- Empowered (know who they are and how they can be)
- Respectful (honour all people)
- Serving

School Values

HIS

- Honour
- Integrity
- Service

“We are a TEAM who raise LEADERS to become HIS”

Teaching and Learning Strategies

KCCS adopts the following teaching and learning strategies to facilitate these aims.

- Individual Learning – Self-paced learning that is adjusted to the individual needs of each student.
- Small group learning/ Project Based Learning – Collaborative learning as students interact together to learn.
- Teacher Guided Learning – Teachers structure the teaching and learning activities to ensure the learning process engages the students well in the process of discovery.
- Peer to Peer Learning – Discussion forums and peer to peer tutoring are highly encouraged.
- Digital Learning – Some of the curriculum is online or computer-based. Some lessons will be accessible online. Students provide their own laptop/tablet.
- Leadership Training – There is a major emphasis on the ability to lead a team and being part of a team.
- Flexible Learning Spaces allow for the implementation of different learning strategies.

Other tools: (measurable ways to equip and empower students)

6 C’s Six Global Competencies for Deep Learning

- Character (Perseverance, Self-efficacy)
- Citizenship (Problem-solving, Relevance, Sense of purpose)
- Collaboration (Teamwork/ Collaboration)
- Communication (Inquiry, Effective communication)
- Creativity (Resourcefulness, Inquiry, Risk Acceptance)
- Critical Thinking (Problem-solving, Inquiry, Reflection, Ongoing learning, Risk Acceptance)

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