

# KINGDOM CULTURE CHRISTIAN SCHOOL



## EMPLOYMENT APPLICATION

### PRIMARY TEACHER

Name \_\_\_\_\_

Date \_\_\_\_\_

KCCS has been established to primarily provide a Christian Education for children from Christian parents or to those who unreservedly support the aims of the school.

## Vision Statement

The purpose of Kingdom Culture Christian School is to provide a Christian educational community as a centre of 21st century teaching, learning and serving excellence founded on biblically-based beliefs, values and behaviour. The vision is expressed in its mission of “Raising Tomorrow’s Leaders” who will make a Godly and positive influence in every strata of society.

## Mission Goals

KCCS pursues its vision from a Biblical perspective by aiming:

To be authentically Christian

- To start and end with knowing God in all areas of learning and life
- To be a community living under the authority of God’s Word and led by the Holy Spirit
- To staff the school with people committed to living under the Lordship of Christ
- To encourage and nurture students into a reconciled relationship with God through Christ
- To work together as the Body of Christ within the school community

To provide quality education

- To infuse all areas of learning with a Biblical worldview
- To inspire and train students into a love of learning
- To assist each child to achieve his or her God-given purpose by providing educational opportunities according to each one’s gifts and abilities
- To fulfil all government requirements to enable KCCS to be an accredited educational institution
- To encourage and support staff in their professional learning
- To provide service learning opportunities for students to use their gifts to serve in building a more just and compassionate world

To practise Christian Community

- To partner with families and friends of the school who can assist in the teaching and learning at KCCS
- To nurture a relational community where the Biblical principles of justice, fairness and forgiveness are learnt and practised
- To nurture and train students to understand their own value as image-bearers and that of others, to adopt an ethos of service towards others and to care for the environment
- To develop curriculum that explicitly addresses relational issues

Teaching and Learning Strategies

KCCS adopts the following teaching and learning strategies to facilitate these aims.

- Individual Learning – Self-paced learning that is adjusted to the individual needs of each student.
- Small group learning/ Project Based Learning – Collaborative learning as students interact together to learn.
- Teacher Guided Learning – Teachers structure the teaching and learning activities to ensure the learning process engages the students well in the process of discovery.
- Peer to Peer Learning – Discussion forums and peer to peer tutoring are highly encouraged.
- Digital Learning – Digital Learning is integrated into the curriculum. Students provide their own laptop/tablet.
- Leadership Training – There is a major emphasis on the ability to lead a team and being part of a team.
- Flexible Learning Spaces allow for the implementation of different learning strategies.

# STATEMENT OF FAITH

## 1. GOD THE FATHER

We believe in one God, in the Holy Trinity; God the Father, the Son (Jesus Christ) and the Holy Spirit. He is the Creator of heaven and earth and the Maker of all things visible and invisible.  
Genesis 1:1, Deuteronomy 6:4, Matthew 28:19, 2 Corinthians 13:14, John 1:1-3

## 2. THE LORD JESUS CHRIST

We believe that Jesus Christ is God Himself (the second person in the Holy Trinity) who was born through the Virgin Mary. He lived a sinless life, revealed God's power through miraculous signs and wonders, suffered and died on the cross in our place and rose from the dead. Then He gloriously ascended to heaven to sit at the right hand of the Father to intercede for us. He will return in glory to judge the living and the dead.  
Isaiah 7:14, Matthew 1:23, Acts 2:22, Roman 8:34, Hebrew 7:25, 1 Peter 2:2

## 3. THE HOLY SPIRIT

We believe in the Holy Spirit (the third person in the Holy Trinity) who is ever present and active in convicting the world of the guilt of sin; also sanctifying, guiding and reminding all believers into all truth.  
John 14:26, John 16:8-12, Roman 15:16, 1 Peter 1:2

## 4. THE BIBLE

We believe that the Bible (both the Old and New Testaments) is the Word of God. It is inspired by God and is given for the purpose of directing man to salvation and in all matters of faith and conduct.  
2 Timothy 3:16-17, 2 Peter 1:19-21

## 5. THE DEVIL

We believe in the existence of the devil/satan, who was one of the archangels of the Living God by the name of Lucifer or the angel of light. Because of his proud and rebellious nature and his desire to be like God, God became angry and cast him down to earth. Through his influence, he had caused man to fall into sin, and now seeks to destroy the faith of every believer in the Lord Jesus Christ.  
Genesis 3:1-15, Matthew 4:1-11, Luke 4:1-13, John 13:2, 1 Peter 5:8

## 6. THE FALL OF HUMANKIND

We believe that humankind was created by God in His image and likeness, morally upright and perfect. But he was tempted by the devil and fell into sin. Therefore, humankind was separated from God and became dead spiritually, living without spiritual life.  
Genesis 1:26-31, Genesis 3:1-7, Roman 5:12

## 7. SALVATION OF HUMANKIND

We believe that salvation is received only by the grace of God, through the repentance of sin and faith in the Lord Jesus Christ Who suffered and died on the cross to pay for our sins. Whosoever believe in Him will not perish but have eternal life. They will be given the right to be children of God and live as new creations in Christ Jesus.  
John 1:12, John 3:16, Titus 3:5-7

# SUMMARY OF OUR WORLDVIEW

The Christian philosophy rests upon revealed truth in the Scriptures, truth which is embodied in the teaching of Christ. This teaching includes the following propositions:

- God, Creator of all things which exist outside of Himself, is personally interested in humankind.
- God's interest in humankind extends to a personal interest in each person and all people will give an account to God.
- Humankind, created in the image of God, has fallen short of the mark. As a fallen creature he stands in need of redemption.
- God has made provision for humankind to be redeemed through the incarnation, death and resurrection of the Christ.
- God as a God of justice will ultimately correct the imbalances and injustice, which exist in human life.
- All people are equal in God's sight, as His "offspring" (Acts 17:29), but those who come to Him in faith enter into a new relationship – they are born from a new source of life (John 3:16).
- Man has a responsibility under God as a custodian of the earth (Genesis 1:26-28).

I am supportive and committed to the above.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

### Privacy Statement - Employment Collection Notice

- In making this application you will be providing Kingdom Culture Christian School with personal information.
- If you provide us with personal information such as your name address and information contained in your resume, we will collect that information with the primary purpose of assessing your application.
- You may seek access to the personal information that we hold about you if you are unsuccessful in your application. However, where access would unreasonably compromise the privacy of another, access may be denied.
- We will not disclose the information you provide in this application to a third party without your consent.
- We are required by law to receive a Working With Children Check Number (with expiry date) as part of our Duty of Care responsibilities.
- If you provide us with personal information of other such as referees we encourage you to advise them that you are disclosing this information to us and that they may be contacted by us as part of the process of assessing your application, that they may access this information if they wish and that the School does not normally release this information to third parties.

### WORKING WITH CHILDREN CHECK – Child Protection

A new Working With Children Check (WWCC) has been introduced from June 2013 that requires employees in child-related work (ie schools) to apply for their own check once every five years and to make that number available for verification by employers.

**So that your employment application can be considered please provide the following:**

**Your WWCC Number:** \_\_\_\_\_

**Expiry Date:** \_\_\_\_\_

(Office use: date verified \_\_\_\_\_ )

**If you do not currently have a number**, there is a simple two-step process:

- 1 Fill in an online form from the WWCC website - [www.kids.nsw.gov.au](http://www.kids.nsw.gov.au) or call the helpline to have someone fill in a form for you (1300 555 727). You will be issued with an application number.
- 2 Take this application number to the local motor registry with appropriate identification and they will then issue you with a WWCC Number.

**The cost is currently \$80 and the WWCC remains current for five years. This WWCC is transferrable amongst employers.** You may be able to claim this expense as a tax deduction as it is a requirement for your employment when you lodge your tax return. Please consult with your tax advisor.

(If you have received an application number and have not seen the motor registry yet, please provide your application number: \_\_\_\_\_. It will be a condition of employment that a WWCC Number will be obtained prior to commencement.)

## **PROOF OF AUSTRALIAN CITIZENSHIP OR WORKING VISA**

Please provide proof of Australian Citizenship or approval to be actively employed in Australia (eg. photocopy of Australian Birth Certificate/ Passport or Working Visa). The copy you provide must be certified by a Justice of the Peace as being a true copy.

# KINGDOM CULTURE CHRISTIAN SCHOOL

## Teacher Employment Application

PERSONAL DETAILS					
Last Name (Surname)		First Name		Second Name	
Date of Birth			Title: Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Miss <input type="checkbox"/> Ms <input type="checkbox"/>		
Street Address					
Suburb		State		Post code	
Phone (Home)		Mobile		Email	
Marital Status			No. of Dependents		
Church Attended			Minister		

EMPLOYMENT	
Expected commencement date	Fulltime/Part time/ Temporary/Casual
If you are applying for Casual work, please notify us of the days that you are available: Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/>	

EDUCATIONAL QUALIFICATIONS- PLEASE ATTACH CERTIFIED COPIES OF DIPLOMAS, CERTIFICATES, DEGREES OR TRANSCRIPT OF RESULTS.			
Year Completed	Course	Institution	Fulltime Equivalent Years Study

PROFESSIONAL QUALIFICATIONS/MEMBERSHIPS

EMPLOYMENT HISTORY- PLEASE ATTACH COPIES OF STATEMENTS OF SERVICE					
Date From	Date To	Employer	FTE*	Position	Reason for Leaving

Total **full time equivalent** (FTE)\* teaching years (5 days/wk = 1.0; 2 days/wk = 0.4) FTE Total:

Have you been employed as a teacher in NSW in the last 5 years? YES  NO

What is your NESA Teacher Accreditation Number?

Status  Provisional  Conditional  Proficient  Highly Accomplished  Lead Teacher

**HOBBIES AND OTHER INTERESTS**


**CHRISTIAN EXPERIENCE**

How long have you been a Christian?

Give a brief account of your Christian journey.


What is your involvement at your church?


What is the name and telephone number of the Minister/Pastor/Elder to whom we could refer?

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**CHRISTIAN UNDERSTANDING**

What is your definition of a Christian?


How you would explain the Christian Gospel to a friend?


Describe how your Christian beliefs and values impact your teaching (make a statement regarding creation and science)


Describe the place of the Bible in your life.


Do you agree with the enclosed Statement of Faith? If not, please provide details.

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Outline briefly your educational philosophy. (*Please attach additional page (s) if needed*)

**GENERAL**

What attracts you to this position?

What are your main strengths?



What areas do you need to improve?
Additional comments?

REFERENCES	
<i>Please provide at least two to three contact details of your referees.</i>	
Full Name	Position
Company	Contact Number (    )
Full Name	Position
Company	Contact Number (    )
Full Name	Position
Company	Contact Number (    )
<i>We require at least two written references, one professional and one character reference. One of the references should be from the minister or pastor of the church that you regularly attend.</i>	

SIGNATURE	
Having completed all the above questions, read the Statement of Faith, Vision and Mission of Kingdom Culture Christian School, I hereby apply for employment to the above position.	
Signature	Date

CHECKLIST		
If you proceed to making an application, PLEASE ensure ALL items on the following checklist are COMPLETED and INCLUDED in your application. An incomplete application may not be considered.		
Certified Copies of Qualifications	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Statement of Service enclosed	YES <input type="checkbox"/>	
Two written references enclosed ( <i>professional and character</i> )	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Proof of Australian Citizenship/ Passport of Working Visa	YES <input type="checkbox"/>	NO <input type="checkbox"/>
Working With Children Check number provided (or application number)	YES <input type="checkbox"/>	NO <input type="checkbox"/>
ALL sections of application form completed and enclosed	YES <input type="checkbox"/>	NO <input type="checkbox"/>